

Blueprint for Maryland's Future: Community Information Session March 1, 2023



Meeting Objectives

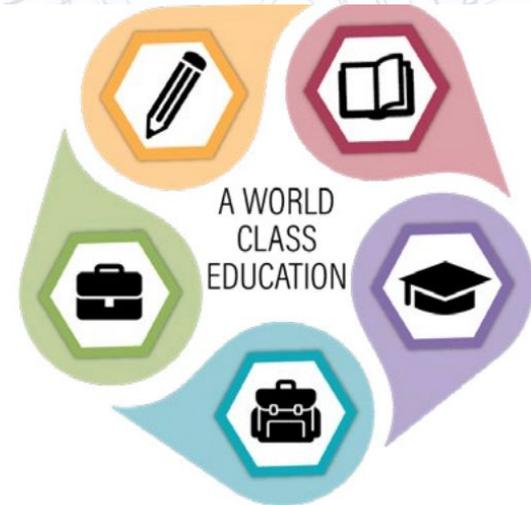
- Review Brief Historical Overview and Vision of the Blueprint
- Discuss the Five Policy Areas
- Share the Implementation Timeline
- Share Initial Blueprint Implementation Plan
- Discuss Pillar Highlights and Current Work
- Review Blueprint Resources
- Share Feedback Forms by Pillar

Historical Overview and Vision

- 2016- Establishment of the Commission on Innovation and Excellence (Kirwan Commission)
- 2019- Legislative Session- HB 1413
- 2020 Legislative Session- HB 1300
- 2021- Legislative Session- HB 1372
- 2022- Legislative Session- HB 1450

Five Policy Areas

- Pillar 1: Early Childhood Education
- Pillar 2: High Quality Teachers and Leaders
- Pillar 3: College and Career Readiness
- Pillar 4: More Resources to Ensure All Students are Successful
- Pillar 5: Accountability and Governance

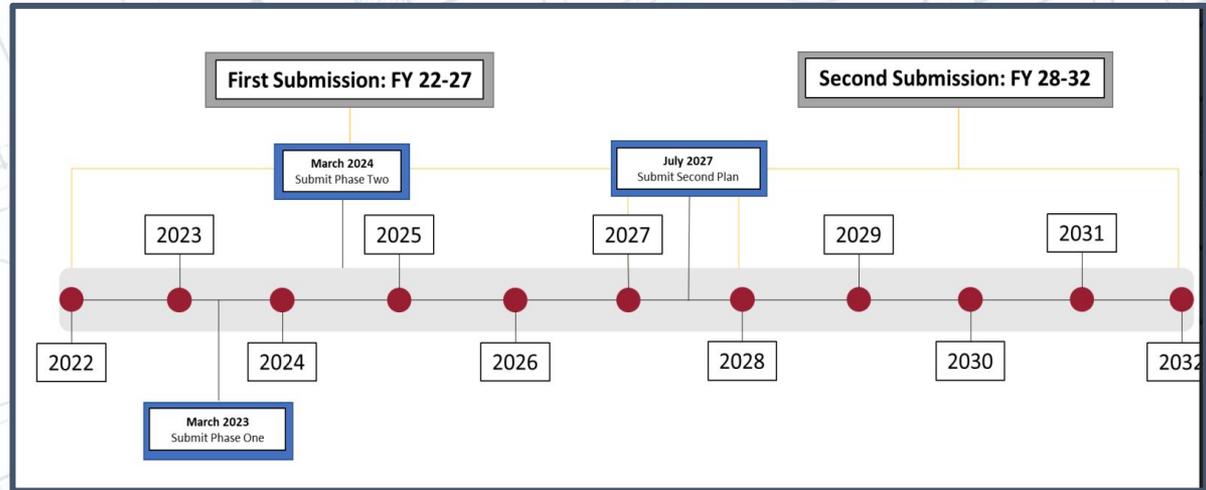


Implementation Timeline

[Local Education Agency \(LEA\) Blueprint Implementation Template](#)

[LEA Blueprint Implementation Plan Guidance Document and Criteria for Success](#)

[Pillar 1-5 Implementation Timelines](#)



Pillar 1 GCPS Highlights

- Continue to provide universal full day pre-K for 4 year olds
- Expand early childhood programs by adding full day pre-K for eligible 3 year olds
- Partner with Head Start to expand the number of collaborative classrooms
- Supporting private providers and Head Start in becoming eligible providers
- Implementing a comprehensive enrollment process
- Ensuring staff meet all certification requirements as outlined in the Blueprint

Pillar 2 GCPS Highlights

- Enhancing recruitment and support of high-quality and diverse teachers
- Grow Your Own Models
 - CDA, Associates, Bachelors, Registered Behavior Technicians, Board Certified Behavior Analyst, Dual Enrollment for High School Students
 - MAT-E and MAT-S program
- Support for National Board Certification
- Initial phases of the Career Ladder
 - National Board Certification
 - 10% increase to teacher salaries from July 1, 2019-June 30, 2024
 - Implementation of \$60,000 minimum teacher salary by July 1, 2026

Pillar 3 GCPS Highlights

English Language Arts and Math

- Comprehensive Plans
- Professional Development Needs
 - Ongoing, Job-Embedded Professional Development
- Training aligned to the Science of Reading
- Fidelity of Implementation
- Ensuring high quality instructional materials
- Strong intervention supports to keep students on track

Pillar 3 GCPS Highlights

Post CCR Pathways and Support Pathways

- **Dual Enrollment Associate's Degree Pathway**
 - Business Administration
 - Science and Math
 - Continuing to explore early childhood education
- **Advanced Placement International Diploma**
- **Exploring Early College Pathway with Frostburg University**
- **Launching Apprenticeship Program and Expanding Industry Certification Opportunities**
- **Designing Individualized Plans for Non-CCR Students**
- **Collaborating with Garrett College to design support pathways**

Career Counseling and Naviance

Pillar 4 GCPS Highlights

- Supports for English Learner Students
- Supports for Students with Disabilities
- Concentration of Poverty Schools (Community Schools)
 - Means a public school receives a Concentration of Poverty Grants which establishes a set of strategic partnerships between the school and other community resources that promote student achievement, positive learning conditions, and the well-being of students, families, and the community by providing wraparound services
- School Based Health Centers
 - SBHCs are health centers, located in a school or on a school campus, which provide onsite comprehensive preventive and primary health services. Services may also include mental health, oral health, ancillary, and supportive services.

Pillar 4 GCPS Highlights

Concentration of Poverty School

- Identification of Concentration of Poverty Schools (COPs) based on state indicator data
- Implementation of a COPs Coordinator at each COPs school to support the completion of a needs assessment, writing of the Personnel Grant, and monitoring the initiation of services
- Requirement of a needs assessment within the first year to guide supports
- Access to a health care practitioner and additional health services
- Community partnerships to expand enrichment opportunities for students

Pillar 5 GCPS Highlights

- Blueprint Committee Structure
- Blueprint Project Planning
- Blueprint Infographics, Informational Series, Stakeholder Engagement
- Weighted Student Funding and Funding Implications
- Monitoring of Implementation

Blueprint Resources

- [AIB Website](#)
- [Garrett County Public Schools Blueprint Landing Page](#)
- [Garrett County Public Schools Finance Landing Page](#)

Feedback Forms

[GCPS Pillar 1 Presentation Survey](#)

[GCPS Pillar 2 Presentation Survey](#)

[GCPS Pillar 3: College and Career Ready-ELA Presentation Survey](#)

[GCPS Pillar 4 Presentation Survey](#)

[GCPS Pillar 5 Presentation Survey](#)

Contact Information

Blueprint Coordinator:

Dr. Nicole Miller, Chief Academic Officer

Email nicole.miller@garrettcountyschools.org

For other/general Blueprint information, please contact
blueprint@garrettcountyschools.org